

**Department Of Education**  
**Plassey College**  
**Plassey, Nadia**  
**Education Major, Minor & MDC**  
**3<sup>rd</sup> Semester**

**EDU-M-T-3: SOCIOLOGICAL FOUNDATION OF EDUCATION Credit 6. Full Marks 75**

<b>Unit</b>	<b>Topic</b>	<b>Teacher's Name</b>
Unit - I: Sociology and Educational Sociology	a. Sociology: Meaning, emergence, nature and scope b. Educational Sociology: Meaning, nature, scope and importance c. Relation between Education and Sociology d. Differences between Sociology and Educational Sociology.	<b>D.S</b>
Unit - II: Social Factors, Issues and Education	a. Culture: • Concept, nature and elements • Relation between individual and culture • Relation between culture and society • Role of education in culture b. Cultural lag: Concept, characteristics, causes, education and cultural lag c. Values: Concept, nature, types and role of education d. Social issues: (Class hour - 14) (Class hour - 20) • Unemployment: Concept, types, causes, role of education in eradication of unemployment • Poverty: Concept, causes and role of education in eradication of poverty • Inequality: Concept, causes and role of education in eradication of inequality	<b>D.S</b>
Unit - III: Social Groups and Education	a. Social groups: Meaning and Nature • Types: □ Primary Group: Meaning, characteristics and role □ Secondary Group: Meaning, characteristics and role □ Tertiary Group: Meaning, characteristics and role □ Comparison between primary group, secondary group and tertiary group	<b>S.B</b>
Unit - IV: Socialization	a. Socialization: • Meaning and characteristics • Significance of Socialization • Factors of socialization (Class hour - 20) • Role of the family and school b. Social Institutions and Agencies of Education: (i) Family, (ii) School, (iii) State, (iv) Mass media and (v) Religion.	<b>A.H</b>
Unit - V: Social Change and Education	a. Social Change: Definition, characteristics, factors, constraints and education as an instrument of social change b. Social change in India: • Privatization: Concept and relationship with education • Liberalization: Concept and relationship with education • Globalization: Concept and relationship with education c. Social Stratification: Definition, characteristics, causes; education and social stratification d. Social Mobility: Definition, characteristics,	<b>T.M</b>

	causes; education and social mobility	
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**EDU-MI-T-3: EDUCATIONAL PHILOSOPHY Credit 4. Full Marks 50**

<b>Unit</b>	<b>Topic</b>	<b>Teacher's Name</b>
Unit - I: Education and Educational Philosophy	a. Meaning, nature, scope and aims of education • Education as process and product, as Science and Arts (Class hour -15) • Individualistic and socialistic aim (meaning, characteristics and difference) • Report of Delor's Commission (UNESCO, 1996) b. Educational Philosophy: Meaning, nature, scope and relation between education and philosophy	D.S
Unit - II: Factors of Education	a. Child: Meaning, characteristics and importance of child centric education b. Teacher: Qualities and duties of a good teacher. c. Curriculum: Meaning, nature and importance (Class hour- 20) d. Co-curricular activities: Meaning, nature and importance of co-curricular activity	S.B
Unit - III: Philosophical Bases of Education	a. Philosophy: Concept and branches b. Concepts and nature of Metaphysics, Epistemology and Axiology c. Differences among Metaphysics, Epistemology and Axiology d. Role of Metaphysics, Epistemology and Axiology in Education	T.M
Unit - IV: Schools of Philosophy	a. Philosophy: Concept and branches b. Concepts and nature of Metaphysics, Epistemology and Axiology c. Differences among Metaphysics, Epistemology and Axiology d. Role of Metaphysics, Epistemology and Axiology in Education and value and educational implications b. Western schools of Philosophy • Meaning and Nature • Idealism, Pragmatism, Realism, Naturalism, (Aims, Curriculum, Methods, Teacher & Discipline) and educational implications	A.H

**EDU-MU-T-3: EDUCATIONAL RESEARCH Credit 3. Full Marks 45**

<b>Unit</b>	<b>Topic</b>	<b>Teacher's Name</b>
UNIT-1: Research	a. Meaning and nature of Research and scientific inquiry b. Research worthy problem- meaning and	D.S

	characteristics (Class hours-10) c. Sources of knowledge (Authority, Tradition, Personal Experience, Deduction, Induction.) d. Importance of Research	
Unit-II: Educational Research	a. Meaning, nature & scope of Educational Research b. Types of Research: • Basic, Applied & Action Research; • Historical- meaning and nature. • Descriptive- meaning and nature. • Experimental research- meaning only. c. Importance of Educational Research.	S.B
Unit-II: Educational Research	a. Review of Related Literature - concept and purpose b. Variable - meaning and types (Dependent, Independent, and Intervening) c. Research Hypothesis - meaning, nature and types d. Population and Sample: • Concepts of Population, Sample and Sampling, • Need of Sampling (Class hours-25) (Class hours-22) • Types of Sampling techniques- Non-Probability, Probability- meaning and nature	T.M
Unit-IV: Research Data:	a. Qualitative and Quantitative data- meaning and nature b. Tools and technique of data collection- characteristics, merits and demerits of questionnaire and observation. c. Descriptive statistics (Central tendencies, Dispersion- meaning, uses, and estimation- AD & SD only) d. Graphical representations- used in Research (Histogram, Frequency Polygon, Pie) e. Inferential Statistics- meaning, types- Parametric and non-Parametric (concept only)	A.H

**EDU-SEC-P-2 (A): INSTITUTIONAL SURVEY Credit 3. Full Marks 45**

Unit	Topic	Teacher's Name
1	EDU-SEC-P-3 (A): APPLICATION OF EDUCATIONAL/ PSYCHOLOGICAL TOOLS Credit 3. Full Marks 45	D.S & A.H
2	EDU-SEC-P-3 (B): EDUCATIONAL EXCURSION Credit 3. Full Marks 45	T.M & S.B